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SCHOOL MANAGEMENT STRATEGIES IN IMPROVING THE QUALITY OF EDUCATION WITH LEADING PROGRAMS BASED ON ISLAMIC BOARDING SCHOOLS

Imam Tabroni^a Ismiati^b

^{a,b} Pendidikan Agama Islam, imamtabroni70@gmail.com, STAI Dr. KH. EZ. Muttaqien Purwakarta

ABSTRAK

The quality of education is measured through the quality of education services provided in schools. The quality is described through the mission and vision as well as the objectives of the learning programs proposed to the community as users of educational services provided by schools. In developing and improving the quality of education, the role of the principal is very important, because the principal makes the strategy so that the learning process in accordance with the learning objectives and targets can be achieved effectively and efficiently. The research was conducted at SMA AL-Muhajirin 2 Purwakarta which implemented a superior program based on pesantren, in developing and increasing students' knowledge of religious and world sciences. The study used descriptive qualitative methods to find real data, researchers conducted in-depth observations and interviews to find out the concept of the flagship program at SMA AL-Muhajirin 2 Purwakarta in improving the quality of education.

Keywords: Education Quality, Islamic Boarding School-Based Excellence Program.

1. INTRODUCTION

Today's society tends to schools that have general learning programs, religious education and skills or skills in life. These three aspects have the value of intellectual intelligence and emotional intelligence and spiritual intelligence, so they can keep up with the times that require someone to have quality and life skills. Therefore, schools in improving the quality of education need to pay attention to the wishes of the community, so that the quality of education that has been planned can be realized [1], [2].

2. LITERATURE REVIEW

The quality and quality of education in schools is very important because it becomes the interest of the community to send their children to quality and good quality schools [3], [4]. Improving school quality is the role of principals as leaders and managers in schools, as leaders of course have programs that can improve school quality through teacher capacity, facilities and infrastructure that support the learning process, student achievement, and school superior plans that will given to the community. As a manager, the principal should be able to adjust draft s in accordance with the interests of the community, so that the superior program designed can be right on target [5].

Mangkunegara (in Purwanto, 2019, 44), states that, a) The goals and objectives of coaching in developing must be clear and measurable, b) Professional coaches, c) In fostering and developing the material needs to be adjusted to the goals to be achieved, d) Coaching and development of participants must meet the specified requirements. Referring to Mangkunegara's opinion that planning in improving the quality of education is very important for the smooth implementation of learning which is the goal of education. So that the quality of the school can be achieved in accordance with the wishes of the school management and according to the interests of the community.[6]

3. RESEARCH METHOD

This research is focused on school strategies in improving school quality with superior programs based on pesantren at SMA Al-Muhajirin. Observation approach with descriptive qualitative method, researchers go directly to the field to find real data through observations, interviews and documentation.

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Based on opinion, Spradley (in Hardani, & et al, 2020, 30), states that “...a focused refers to a single cultural domain or a few related domains”. Spradley says that focus is a single or more domain and relates to a social situation or field.” Based on Spradley's opinion, that researchers need a deep focus on the object to be studied, to get it researchers must be able to set focus on: 1) Problems recommended by the informant, 2) Specific environment, 3) value of findings to be analyzed, 4) Problems related to existing methods. After the researchers focused on the problem of how school management in improving the quality of education through superior programs based on pesantren, did it experience an increase.[7]

4. RESULT AND DISCUSSION

4.1 School Policy Strategy in Improving Education Quality

Al-Muhajirin High School Purwakarta, which is located on Jalan Ipik Gandamanah Ciseureuh Purwakarta, better known as Al-Muhajirin Fullday High School, which is under the AL-Muhajirin Purwakarta Foundation. This school is a development of MTs Al-Muhajirin which is based on the concept (Boarding School), then in 2011/2012 Al-Muhajirin High School was established with the Fullday concept, namely a meeting between students, educators and the school environment for approximately 9 (nine) hours), learning time is from 07.00 – 16.00 WIB. As an Islamic high school, SMA Al-Muhajirin 2 Purwakarta, in learning it uses a pesantren-based learning method that combines the general education curriculum with religious education. According to one of the teachers of SMA Al-Muhajirin 2 Purwakarta, that pesantren-based learning aims to 1) Foster exemplary and religious beliefs properly and correctly, 2) The learning process is child-centred as a reference in learning, 3) Innovative and creative based on talents and abilities. interests of students who are diverse, unique and multi-intelligent, 4) The learning process is built creatively and responsibly by getting used to healthy learning [8].

4.2 Pesantren-Based Excellence Program

In the learning process and based on an explanation from the teacher, that at Al-Muhajirin High School has excellent programs in improving the quality of education, namely “The Tahfidz Al-Qur'an Intensive Program”. Program for memorizing and understanding the hadiths of the Prophet Muhammad SAW, English enrichment program through English Club, Environmental love activities program through planting vegetables and vegetables, planting rice and raising livestock, Muhadhoroh Program (speech practice) to practice public preaching skills, Duha prayer and Morning Motivation every day, dhuhur and asr prayers in congregation and Tahfidz classes and English.

Program activities such as:

1. Daily Program, “(Daily program) which includes, Learning Motivation, Duha prayer, Prayer to Parents, memorizing prayers, memorizing selected verses, Tahsin Al-Qur'an and Tadarus. The daily program activities are carried out every day in the learning process”.
2. Weekly Program (Weekly Program), “Sunnah fasting on Mondays and Thursdays, Keputrianan, and Extracurricular and Clubs which include: Scouting, Paskibraka, Youth Red Cross, Marawis Arts, Futsal, Spiritual Day, English Course, Arabic Course, Taekwondo, Pencak silat, Traditional Dance, Music, Home visit, Muhadhoroh (speech rehearsal), Drawing art, Theatre, Volleyball, Film maker journalism.” These activities can be chosen by students according to their wishes, interests and talents.
3. Annual Program, “Semarak Muharam, Gebyar Maulid Nabi, Super Camp. Fasting at school, Qur'ban, Field Trip, Performance Show. The program is held every year when there are religious holidays, class promotions and fasting”.

In improving the quality of learning, school management certainly has internal and external policies. For example, in the implementation of Full Day School, many parents still ask what activities are being carried out at school. The purpose of holding a Full Day School is so that students can reduce free and uncontrolled relationships outside of school, and hope that students spend their time at school so that they can be controlled, especially if both parents work [9], [10].

Based on the regulation of the Minister of Education and Culture No. 23 of 2017 paragraph 4, explains that “*school days are carried out for 8 hours per day and carried out for 5 working days.*”(Mendikbud, 2017, 4). Referring to the regulation of the Minister of Education and Culture, learning at Al-Muhajirin High School is very different from the regulation, which is carried out 9 hours per day. However, with the reason that the implementation of Full Day for 9 hours includes breaks, lunch and additional learning so that students do not have to bother taking lessons outside of school anymore. [11]

In the implementation of Full Day School, of course there are advantages and disadvantages. The advantage of this application is that superior programs such as learning Tahsin and Hadith can run well and can run according to target. Moreover, students whose both parents work from morning to evening, parents feel calm because while they are working the children are there to supervise so that parents can focus on their work. The drawback is that children do not socialize much in the environment where they live because they go to school from morning to evening so that when they get home they are tired.

4.3 Facilities and Infrastructure to support the Quality of Education

In improving the quality of education, school management must pay attention to the existing facilities and infrastructure in schools, whether the facilities and infrastructure are in accordance with the quality and objectives of education [12], [13]. Based on opinion Gunawan & Djum (in Dermawan, 2020, 8) according to him, “*School facilities and infrastructure help in the smooth learning process so that it runs effectively and efficiently in accordance with the educational goals to be achieved*”. [14]

Referring to the opinion above that the provision of adequate facilities and infrastructure, the quality or quality of schools can be achieved according to the objectives, if the facilities and infrastructure in schools do not support, of course, improving the quality will be constrained [15]. At Al-Muhajirin 2 High School Purwakarta the facilities and infrastructure are adequate, with comfortable study rooms, although it was only opened in the 2011/2012 school year, the school is progressing because it has good quality, so many people are interested in sending their children to the school.

5. CONCLUSION

Improving school quality is the role of principals as leaders and managers in schools, as leaders of course have programs that can improve school quality through teacher capacity, facilities and infrastructure that support the learning process, student achievement, and school superior plans that will given to the community, the principal has a very important role. The purpose of the school using the pesantren-based school program aims to 1) Foster good and correct exemplary and religious beliefs, 2) Child-centred learning process as a reference in learning, 3) Innovative and creative based on the diverse, unique and multi-talented talents and interests of students. intelligent, 4) The learning process is built creatively and responsibly by getting used to healthy learning.

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